DOCUMENT RESUME

ED 131 641 EC 091 854

AUTHOR	Smith, G. Harold; Kibler, Robert G.
TITLE	Handicapped Children's Early Education Program, Public Law 91-230, Part C: Final Report on Products and Results of Year's Work, July 1, 1975 to June 30, 1976.
INSTITUTION	Thomasville Board of Education, Ga.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE	Aug 76
GRANT	OEG-0-72-4865
NOTE	37p.
EDRS PRICE	MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS	*Demonstration Projects; Exceptional Child Services; *Handicapped Children; *Information Dissemination; *Multiply Handicapped; *Outreach Programs; Preschool Education; Primary Education; Program Evaluation
IDENTIFIERS	Final Reports; *Ochlocknee Multihandicapped Outreach Project

ABSTRACT

Presented is the final report on the first year's activities of the Ochlocknee Multi-Handicapped Outreach Project to develop services for handicapped children (0-8 years old). It is noted that the project's first goal focuses on providing demonstration and dissemination of project information, outreach support, and replication services. A second goal of the project is reported to involve the stimulation, development, and implementation of new comprehensive or specialized services for young handicapped children. Tables outlining the project's activities in chronological order are provided in the following areas: presentations made to agencies/professionals in carrying out project dissemination activities, inter-agency meetings with agencies and organizations for the provision of support assistance by the project, outreach support assistance provided through inservice training sessions, and evaluation activities. Other tables cover the types of project materials disseminated and data on the services provided by the two replication sites of the project. It is concluded that the problems encountered in providing replication assistance indicate that priorities should be placed on dissemination and support assistance because of their impact on a larger number of service providers and consumers. (SBH)

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HANDICAPPED CHILDREN'S EARLY EDUCATION PROGRAM

PUBLIC LAW 91-230, PART C

FINAL REPORT ON PRODUCTS AND RESULTS OF YEAR'S WORK

July 1, 1975 to June 30, 1976

Grant No. OEG 0-72-4865

Project Name Ochlocknee Multi-Handicapped Outreach Project

Project Location P.O. Box 110-A Ochlocknee, Georgia 31773

G. Harold Smith
Program Director

Robert G. Kibler
Program Coordinator

EC091854

OFFICE OF EDUCATION
BUREAU OF EDUCATION FOR THE HANDICAPPED

Program Performance Report
for
Handicapped Children's Early Education Program

Part I

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1. Date of Report: 8/13/76 2. Grant Number: OEG 0-72-4865

3. Period of Report: From July 1, 1975 To June 30, 1976

4. Grantee Name and Descriptive Name of Project:

Thomas County Schools
P.O. Box 440
Thomasville, GA 31792

The Ochlocknee Multi-Handicapped Outreach Project

5. Certification. I certify that to the best of my knowledge and belief this report (consisting of this and subsequent pages and attachments) is correct and complete in all respects, except as may be specifically noted herein.

G. Harold Smith, Project Director

Robert G. Kibler, Project Coordinator

PROGRESS REPORT

The Ochlocknee Outreach Project proposed to carry out two broad goals during its first year of Outreach Activities in working towards the development of services for young handicapped children. Various types and levels of activities have been conducted to meet these goals. A discussion of the goals and activities carried out by the Ochlocknee Project follows.

Goal I To develop and provide a model for conducting Outreach Activities centered around the Project's program components including materials and services.

Discussion: The model for conducting Outreach Activities will be discussed in terms of the services and materials included. The model has been developed such that the following Outreach services are available to be provided:

(1) Demonstration and Dissemination of Project Information - a process through which interested agencies are stimulated to increase services to young handicapped children through demonstration of a viable, exemplary program, material distribution, and presentations.

(2) Outreach Support - a process whereby educational agencies are offered assistance and consultation in developing programs similar to the demonstration components of the Outreach Project. This may involve adopting selected Project components.

(3) Replication - a service whereby interested educational agencies establish a multi-handicapped early childhood program within their area by adopting viable exemplary components of the Ochlocknee Project Demonstration Program through technical assistance offered by the Project.

It is felt that these Outreach service options are sufficient to comprise the service component of the Outreach Model. In other words they provide the Project with a workable means of conducting Outreach Activities.

Outreach model development also includes material production both of dissemination

materials and replication modules. The list of Outreach Material and Audio-Visual Productions (see Appendix I attached) outlines the materials available at present, those in production and those which are proposed. Seven Dissemination Materials and five Replication Modules are currently available as noted on the list.

Copies of the modules completed during this report year were included in the mid-year progress report. The Ochlocknee Multi-Handicap Outreach Project slide/tape has been completed since that report.

The list of materials and modules has been revised slightly from the list that was proposed. Several dissemination materials have been added to the list as the need for their development became apparent. Conversely the list of Outreach Replication modules has been shortened by combining several of the proposed modules. This was done in an effort to economize on production time and cost. There will now be a total of 10 replication modules when all are complete as apposed to the original list of 13. The topics are such as to allow for combining several of the modules.

Although the list of materials and modules in the appendix lists the modules on Identification, Referral, and Assessment as being in production, it has been used in its rough form for dissemination and training. The Curriculum Guide, Working With Children, has been held up for several months by the printers. It too has been used in rough form. It should be ready for distribution by September, 1976.

Material production has been somewhat slower than anticipated. This is attributed to several factors. First, the Georgia First Chance Projects Brochure was not a planned material. However, it was felt that this material was needed for the coordinated dissemination activity of the Georgia First Chance Projects at the Special Education Administrators Workshop described under Goal II of this report. Development of this material delayed production of other planned modules.

Secondly, Project staff were apparently overly ambitious in their initial plans for developing modules. Hence, the revision of the list of modules has been undertaken to remedy the situation.

Thirdly, extensive involvement of the Project staff in conferences, presentations, etc., which were not anticipated in the Proposal for this report year, consumed a large part of time that would otherwise have been allocated to material and module developemnt. These activities are outlined under Goal II of this report.

In all, the material and module development has, by necessity, taken a back seat to other Outreach activities during the year. At this writing, staff are working on the remaining materials in an effort to complete them prior to getting involved in other dissemination and support activities which occur more often from September through June.

The Outreach services along with the dissemination materials and replication modules comprise the Ochlocknee model for conducting Outreach Activities. Goal I is being met by the Project in that the services have been developed and are available and the materials and modules are either developed or in production. All materials should be developed by mid year FY 1976-77. As these are completed and all services and materials continue to be provided, Goal I of the Ochlocknee Outreach Project will continue to be met.

Goal II To function as a catalyst in the stimulation, development, and implementation of new comprehensive or specialized services for young handicapped children.

Discussion: This goal is being met through the provision of services and materials developed to comprise the Outreach Activities Model of the Project. Activities of each Outreach Activity are discussed separately.

(A) Demonstration and Dissemination Assistance Activities

Table I below lists presentations given by the Project personnel during this report period in carrying out dissemination activities. 18 presentations have been given during the year. These were conducted primarily to stimulate interest in developing and implementing new comprehensive or specialized services for young handicapped children. These opportunities were also used to identify potential, support, and replication sites. They were provided by Demonstration and Outreach Project Personnel.

Table I: Presentations Made to Agencies/Professionals In Carrying Out Project Dissemination Activities

1. Date: 8/19/75
   Title: Hearing Screening
   Description: Presented by Lillie Bogan, Lead Teacher.
   Demonstration of the VASC Audiometer.
   Number in attendance: 17 actual
   School/Agency: Special Education Coordinators and Directors from Shared Service Area served by the Demonstration Project. Program Coordinators, Lead Teachers, Lead Social Workers from SWGPEC.

2. Date: 8/20/75
   Title: Overview of Multi-Handicap Outreach Project
   Description: Program Components and Services
   Number in attendance: 17 actual
   School/Agency: Special Education Coordinators and Directors from Shared Service Area. Program Coordinators, Lead Teachers, Lead Social Workers from SWGPEC.

3. Date: 10/15/75
   Title: Hearing From the Parents
   Description: Presenters: Mr. and Mrs. Bobby McLendon (Parents). Presentation/Discussion of this families handicapped children, the success in finding services, and recommendation to Project Directors for improved services.
   Number in attendance: 40-50 estimate
   School/Agency: First Chance Project Directors Meeting

4. Date: 10/16/75
   Title: Effective Use of Advisory Councils.
   Description: Participation in Panel by Project Coordinator
   Discussion of how the Ochlocknee Project has utilized their Advisory Council.
   Number in attendance: 20-25 estimate
   School/Agency: First Chance Project Directors Meeting

5. Date: 10/24/75
   Title: Preschool Speech and Language Program
   Description: Presentation of developmental procedures for establishing the Preschool Speech and Language Program.
   Number in attendance: 25
   School/Agency: G.L.R.S. District Speech Therapist Meeting

6. Date: 10/30/75
   Title: Parent Services
   Description: Special Education Administrators Workshop (October 29/30). Sponsored by Georgia's First Chance Projects.
   Panel presentation by representatives from Project DREAM (Atlanta), Milton Avenue Project (Atlanta), Sparta Project (Hancock County), Ochlocknee Project (Thomas County), Project KIDS (Atlanta).
   Round table discussion of each project's components--focus on parent services with input from parents regarding their feelings, experiences, and recommendations.
   Number in attendance: 30 estimate
   School/Agency: Special Education Administration Workshop, sponsored by Dept. of Special Education, Georgia Dept. of Education.

7. Date: 10/30/75
   Title: Identification, Referral, and Assessment Procedures
   Description: Participated on a Panel Discussion along with: Project KIDS, Rutland Project, Martin Luther King Center, Sparta Project.
   Number in attendance: 40
   School/Agency: Special Education Administration Workshop sponsored by Department of Special Education, Georgia Department of Education.

8. Date: 10/30/75
   Title: Community Liaison and Interagency Cooperation
   Description: Project Coordinator chaired a panel discussion on the above topics. One other First Chance Project and a representative from DHR, Georgia also participated.
   Number in attendance: 3
   School/Agency: Special Education Administrators Workshop sponsored by Department of Special Education, Georgia Department of Education.

9. Date: 10/30/75
   Title: Curriculum
   Description: Participation on Panel Discussion along with: Martin Luther King Center Project, Rutland Project, Project KIDS, Milton Avenue Project.
   Number in attendance: 10
   School/Agency: Special Education Administrations Workshop sponsored by Department of Special Education, Georgia Department of Education.

10. Date: 1/15-16/76
    Title: The Ochlocknee Multi-Handicapped Outreach Project.
    Description: Project Development, Project Components-Operation, Unique Features of the Project.
    Number in attendance: 30 each session, 60 total
    School/Agency: "Alternative Approaches Conference", University of Illinois. Participants included Head Start staff, state and local public school and day care center personnel.

11. Date: 5/27/76
Title: Ochlocknee Multi-handicapped Project at the Climax Field Center
Description: Description of demonstration site activities on local radio station.

12. Date: 3/8 - 9/76
Title: Project Overview: Ideas for Programming First Chance Project
Description: A two-day workshop was provided to the Gila Indian Reservation staff.
Items on the Agenda included: a. Identification
b. Curriculum & Educational Programming
c. Mainstreaming & Integration
d. Individual Consultation on Specific Cases
e. Project Overview
Given by two Outreach staff persons.
Number in attendance: 8 actual
School/Agency: First Chance Project & Headstart Staff
Gila River Indian REservation
Sacaton, Arizona

13. Date: 4/8/76
Title: Comprehensive Services for Young Multi-Handicapped Children in a rural area. Presented by three Outreach staff and demonstration staff.
Description: Presentation at International CEC Convention, presentation and small group discussion.
Delivery of Services in a Rural Agency, Referral Procedures, Screening Procedures, Social Services, Educational Planning, Classroom Procedures, Educational Assessment.
Number in attendance: 35-40
School/Agency: Conference Participants.

14. Date: 4/29/76
Title: The Ochlocknee Outreach Project
Description: Review activities of the Outreach Project over the past year and discussed plans for the coming year. Presented by Project Coordinator.
Number in attendance: 50
School/Agency: Southwest Georgia Program for Exceptional Children, Parent Meeting.

15. Date: 5/20/76
Title: Comprehensive Programming for the Pre-school Multi-Handicapped Children in a rural area.
Description: Three Outreach staff members and one staff person from the psycho-ed program, SWGPEC, presented an overview and exemplary component of the Project demonstration program.
Number in attendance: 10
School/Agency: Main Early Childhood Outreach Conference
Portland, Maine

16. Date: 5/26-28/76
Title: Comprehensive Programming for Pre-school Multi-Handicapped Children in a rural area.
Description: Two Outreach staff and one Psycho-ed staff presented an overview and exemplary component of the Project demonstration program and Outreach activities. Presentation repeated three times.
Number in attendance: 5
School/Agency: Conference Participants
Head Start Staff, HEW Region IV

17. Date: 6/1/76
Title: Camp Arrow '76
Description: Television presentation to inform the public about Camp Arrow and Southwest Georgia Program for Exceptional Children and Multi-Handicap Outreach staff involvement.
Number in attendance:
School/Agency: Public audience.

18. Date: 7/9/76
Title: Camp Arrow '76
Description: Discussed the unique aspects of a camp for the multi-handicapped. Received $240 to be used for camperships.
Number in attendance: 75 estimate
School/Agency: Telephone Pioneers of Pioneers

Dissemination assistance has also been provided through the coordination of dissemination activities of the Georgia First Chance Projects. This essentially was an activity in which the Ochlocknee Project coordinated the activities of the other Georgia Projects at the Special Education Administrators Workshop noted in Table I above. The dissemination activity was coordinated in cooperation with the Department of Special Education, Georgia Department of Education to provide for dissemination of information to workshop participants. A meeting (see Table below) was held with the Director of Special Education, Georgia Department of Education and representatives of two other Georgia First Chance Projects. A memo (see Appendix II) was sent to all Georgia Projects relating the outcome of the meeting and describing plans for Georgia Projects' participation in the workshop. All six Georgia Projects participated at the workshop. Arrangements for the workshop were then coordinated with the representative of the Special Education Department, Georgia Department of Education, who was responsible for workshop arrangements. The Ochlocknee Project also developed the Georgia First Chance Projects' brochure as mentioned earlier.

Another coordinated dissemination activity has been conducted by the Ochlocknee Project during this report period. At the Georgia State CEC Fall Conference (November 4-6) the Ochlocknee Project hosted a hospitality room at the convention site (See flyer Appendix II.)

The purpose of this activity was to provide for dissemination of First Chance Network, Georgia Projects, and the Ochlocknee Project information. There were 18 visitors to the hospitality room. All were provided with coffee, conversation, the Project Brochure, and the Georgia Projects' Brochure. Visitors also signed up for desired dissemination materials.

Ongoing dissemination assistance has also been carried out through the distribution of the Project Dissemination Packets and other Project information. Total dissemination through this activity is listed in Table II below:

Table II

A. TYPES OF PROJECT MATERIALS DISSEMINATED AT REQUEST TO AGENCIES

Type of Request	University	Headstart	Public School	Other**	Total
General Information or full packet	14	1	49	90	154
Specific Request	15	12	24	15	66
*Other	2	0	4	20	26
Total	31	13	77	125	246

*Feedback from discussion groups sent to participants of the Project presentation given at International CEC, Chicago, April, 1976.

**Agency affiliation not listed or not known.

B. PROJECT MATERIALS DISSEMINATED BY REGIONS AT REQUEST TO AGENCIES

HEW Region	University	Headstart	Public School	Other**	Total
I	2	0	6	8	16
II	2	2	1	3	8
III	3	0	10	13	28
IV	12	3	30	53	98
V	8	5	11	26	50
VI	0	2	8	10	20
VII	2	1	2	3	8
VIII	2	0	5	5	12
IX	0	0	3	2	5
X	0	0	0	1	1
Overseas	0	0	1	1	2
Total	31	13	77	125	246

**Agency affiliation not listed or not known.

From Table II it will be noted that a total of 246 material requests were filled during this year of Project activities. The majority of these were for general information on the Project or the complete dissemination packet. Also in Table IIB it may be noted that most of the material requests were from HEW Region IV, the region in which the Project is located. The next highest number of requests came from Region V. This is attributed to the participation of the Project in the "Alternative Approaches Conference" in Illinois (See Table I, #10.) in January, 1976. Many material requests were generated from that region as a result of the presentation.

Table III below lists the materials distributed as part of a conference presentation.

Table III

PROJECT MATERIALS (Dissemination Packets) DISTRIBUTED TO CONFERENCE PARTICIPANTS

4-18-76	CEC Chicago	40
5-20-76	Early Childhood Maine	10
5-26,28-76	Collaboration '76 Atlanta	5
	TOTAL	55

In audition to the materials distributed the Project has conducted dissemination activities through the use of the Project Display. It was exhibited at the following conferences:

Annual First Chance Project Directors Meeting
Georgia Special Education Administrators Workshop
Georgia State CEC Fall Conference
S.E. Regional Headstart Conference.

The display is exhibited at the demonstration site, when not used elsewhere, for visitors to the center. In this way they can obtain information on the Project and sign up for mailing of desired dissemination materials.

Three other major dissemination activities have been conducted by the Outreach Project this year. First the project brochure was mailed out to all system Superintendents and Directors of Special Education in Georgia in an effort to identify potential replication and support sites for next year. (See Section on replication assistance.) This dissemination activity involved the mailing of approximately 375

letters and brochures.

Secondly, Project staff contributed an article for Cycles, the TADS First Chance Network newsletter for the April, 1976 issue. (See Copy Appendix II). The article described the Demonstration and Outreach components of the Project as well as elaborating on the benefits of Outreach. The activity provided for disseminating of information to a wide and varied audience. It also generated requests for material dissemination.

Thirdly, the Ochlocknee Project Director took over responsibility for the coordinator of the publication, It's Monday Morning, after Diana Pelley resigned as Project Director for Project SEED. This involved putting all the information together from all who contributed and coordination the rewriting and publishing with TADS. It is felt that this publication will be useful for new projects as well as serving as a reference for BEH. TADS. and others.

The dissemination acitivites, (presentations, materials distribution, displays, and coordinated dissemination) reported above point out the intensive effort being made by the Project in its ongoing program of Dissemination Assistance. It is anticipated that progress in this area will continue during the current and proposed funding years.

(B) Support Assistance

Support assistance has been offered to Education, Health and Social Agencies, and Organizations involved with or interested in the provision of services to young handicapped children. This has involved consultation or adoption of selected Project components, and has been rendered through interagency meetings or inservice training sessions. Table III below lists the inter-agency meetings which Project staff have participated in for the provision of support assistance.

TABLE III: INTER-AGENCY MEETINGS WITH AGENCIES AND ORGANIZATIONS FOR THE PROVISION OF SUPPORT ASSISTANCE BY THE OCHLOCKNEE PROJECT

1. Date: 8/20/75
   Number of Project Staff Involved: 2
   Agency: 8 - Steering Committee
   Purpose: Steering Committee Meeting from Georgia Council of the Concerned Citizens for the Hearing Impaired.
   Steering Committee met to submit reports assigned to each member to be accepted and amended for presentation to entire Council by October 11. Reports on the areas of:
   1. Medical Services available through CCS and Public Health Depts.
   2. Education of the hearing-impaired
   3. Services to the aged
   4. Needs of Georgia Registry of Interpreters for the Deaf (GRID)

2. Date: 8/22/75
   Number of Project Staff involved: 2
   Agency: Crippled Children's Services (1)
   Purpose: To discuss upcoming meeting with staff from Developmental Disabilities and Director of Physical Health (DHR)

3. Date: 8/29/75
   Number of Project Staff involved: 2
   Agency: Developmental Disabilities Council (1), Family Health Division (DHR) (1)
   Purpose: To review relationship of the Ochlocknee Multi-Handicapped Project to Crippled Children's Service and Public Health on a local and state basis.
   To assist Director of Family Health in assessing status of DRR to related programs.
   Dissemination materials were distributed to meeting participants.

4. Date: 9/27/75
   Number of Project Staff involved: 1
   Agency: 50
   Purpose: To represent the Project at Georgia Educators of the Hearing Impaired Fall Meeting.
   Speaker: Dr. Margaret Shephard, New York
   Topic: Diagnostic Teaching

5. Date: 9/18-19/75
Number of Project Staff involved: 2
Agency: Grady County
Purpose: On-site needs assessment of Grady County's Special Education Program.

6. Date: 10/8/75
Number of Project Staff involved: 3
Agency: Mitchell County
Purpose: On-site needs assessment of Special Education Program

7. Date: 10/9/75
Number of Project Staff involved: 1 - Project Coordinator
Agency: Florida Bureau of Exceptional Students (2)
Purpose: To discuss the programs for pre-school handicapped children in Florida and the possibility of extending Outreach Services from this project to Florida.

8. Date: 12/9/75
Number of Project Staff involved: 1 - Project Coordinator
Agency: Fulton County Special Education Program
Purpose: To observe early childhood programs for the handicapped in Fulton County, Georgia, and to discuss possible Outreach support activities for that system.

9. Date: 12/11/75
Number of Project Staff involved: 1 - Project Coordinator
Agency: Florida State Department of Education, Bureau for the Education of Exceptional Students; (1)
Purpose: To discuss the Outreach services available from the Ochlocknee Project.

10. Date: 2/6/76
Number of Project Staff involved: 3
Agency: Community Action Program, Greenwood, S.C (2)
Purpose: To observe MH Demonstration Program at the Ochlocknee Center
To provide consultation in planning for a D&E component for the CAP in S.C.
To provide the CAP staff with copies of the 3rd year Project proposal and other related Project information.

11. Date: 2/11/76
Number of Project Staff involved: 4
Agency: Local CEC: 25
Purpose: To represent the Project at the local CEC Chapter meeting.

12. Date: 2/12/76
Number of Project Staff involved: 2
Agency: 3 staff and 2 parents
Purpose: To assist the MH Demonstration Program and the Psychoeducational Program of the Southwest GA Program for Exceptional Children in designing a method for assessing the programmatic needs of parents. This is being attempted in an effort to economize the staff time and to more fully meet the needs of parents.

13. Date: 2/12/76
Number of Project Staff involved: 2
Agency: Muscogee County Schools Special Education Director and Community Respresentative
Purpose: To discuss the Outreach services available from the Ochlocknee Project and possible support services in Muscogee County Schools.

14. Date: 2/26-27/76
Number of Project Staff involved: 1
Agency: Decatur County Special Education personnel
Purpose: Areas of Special Education were assessed, needs were determined, and from this information a Technical Assistance agreement was drawn up to meet these needs.

15. Date: 3/10-12/76
Number of Project Staff involved: 2
Agency: First Chance, Fourth Chance Project Directors Meeting, Santa Fe, NM
Purpose: To review the work done on the monograph, IT'S MONDAY MORNING.
To update the Outreach activities of the different projects.
To discuss coordinated dissemination
To make plans for new publications
To receive inservice on Project evaluation.

16. Date: 3/18/76
Number of Project Staff involved: 2
Agency: SWGPEC - 3
Parents - 5
Purpose: To observe the workings of the Parent Advisory Committee of SWGPEC
To represent the Project on the Committee

17. Date: 4/14/76
Number of Project Staff involved: 2 - Outreach
4 - Demonstration
Agency: 25
Purpose: To represent the Project at the local CEC meeting.

18. Date: 4/17/76
Number of Project Staff involved: 3 Outreach
1 Demonstration
Agency: Div. of Human Resources - State level - 1
County Training Centers 6
St. Dept. of Education - Spec. Ed. 2
SWGPEC 4
Purpose: To assist in discussions of the relationship between SWGPEC (especially the demonstration site) to the County Training Centers and to assist in arranging for cooperative agreements for sharing of clients and services.

19. Date: 5/3/76
Number of Project Staff involved: 2
Agency: YMCA Thomasville City Schools
Purpose: Project support for Camp Arrow
To discuss Camp Arrow and school personnel in counties to be contacted to insure dissemination of camp information and distribution of campership.

20. Date: 5/12-13/76
Number of Project Staff involved: 1 and other SWGPEC staff
Agency: Thomas County Special Educators
Purpose: An on-site needs assessment was provided to Special Educators of Thomas County. A look at all areas of special education was taken by various teams of the needs assessment team. From their findings a technical assistance agreement will be drawn and implemented by SWGPEC staff.

21. Date: 5/25/76
Number of Project Staff involved: 2
Agency: Community Action Program
Greenwood, SC
Purpose: To update the status of the funding for the D & E component of the CAP in SC. It was reported that the proposal had been funded and there were negotations at the present to determine the funding level. Tentative plans were made for a 4-day visit to the demonstration site by one of the CAP representatives for observation and training. This should occur in early fall, 1976.

22. Date: 6/10/76
Number of Project Staff involved: 3
Agency: GA Department of Education: 1
Purpose: To discuss plans for Fall Early Childhood Conference to be held in Georgia. To be sponsored and coordinated by the Ochlocknee Outreach Project through funds provided by the State Department of Education. Conference to be held in September, 1976 and will be geared towards Title VI-B Early Childhood Projects.

23. Date: 6/16/76
Number of Project Staff involved: 1 - Coordinator
Agency: Task Force on Conference Planning: 5
Center for Innovation and Development
Murray State University
Murray, KY
Purpose: To plan for a national conference on "Co-oping for the Multi-Handicapped" To be coordinated by CID and the Ochlocknee Outreach Project. Conference to be held in November, 1976.

24. Date: 6/29/76
Number of Project Staff involved: 1 - Coordinator
Agency: Orange County Schools, Orlando, FL
Department of Special Education
Early Childhood Coordinator: 1
Purpose: To discuss plans for an inservice provided by the Ochlocknee Outreach Project for Orange County Special Education early childhood teachers. One day inservice will be held in August, 1976.

25. Date: 7/8/76
Number of Project Staff involved: 2
Agency: YMCA
Harper Elementary School
Purpose: To discuss Camp Arrow: funding sources
personnel
administrative procedures

Table III illustrates the different and unique areas in which support assistance may be rendered. Of particular note are meetings with the representatives from the CAP in Greenwood, SC. The first contact with these representatives was made at the "Alternative Approaches" Conference, University of Illinois in January, 1976. They attended the presentation given by the Ochlocknee Outreach Project at the conference.

Several weeks later they requested and made a visit to the Ochlocknee demonstration site for the first meeting. At the "Collaboration '76" conference in Atlanta a chance meeting resulted in the report being given to the Ochlocknee Project on their proposal being funded. A copy of the funded proposal has been requested. As noted, one of the representatives will be returning to the demonstration site in September, 1976, for observation and training. This instance is of particular interest in that it illustrates how dissemination, support, demonstration, and training Outreach activities can blend together to result in increased services to young handicapped children. All of these activities have contributed in this instance to meeting Goal II of the Ochlocknee Outreach Project.

Also Table III illustrates that the local community served by the demonstration site may utilize the Outreach Project quite extensively for support assistance. This is noted in the Project's participation in L.E.A. Special Education needs assessments and Camp Arrow, a locally supported camp for multi-handicapped children. Other support assistance conducted through interagency meetings have in a large way been devoted to outlining the services available in an effort to identify new support sites.

Outreach Support Assistance is also rendered through the provision of inservice training. Table IV below lists the inservice provided by the Ochlocknee Outreach Project to support sites.

TABLE IV: RECORD OF OUTREACH SUPPORT ASSISTANCE PROVIDED THROUGH INSERVICE TRAINING SESSIONS

1. Date: 7/30/75
   Length: 2½ hours
   Format: Class
   Sponsoring Agency: SWGATES (Ochlocknee Project Director - Presenter)
   Trainees: 45
   Description: Moderator for class in area of child development (Conditions of Learning)

2. Date: 8/10-13/75
   Length: 2½ days
   Format: Presentation and Small Groups
   Sponsoring Agency: TADS (Ochlocknee Project Director - Presenter)
   Trainees: First Year Projects
   Description: Presentations on Parent Services and Advisory Councils suggested small group in developing work plan.
   Evaluation Procedures: TADS evaluation

3. Date: 8/28/75
Length: 3 hours
Format: Workshop
Sponsoring Agency: MH Outreach Project
Trainees: Local Teachers, Parents, local Speech Therapists
Demonstration Site Staff
Description: Introduction and Orientation to Workshop
Characteristics of Hearing Impaired
Integration: A Process and A Goal
Filmstrip: Classroom Communications
Hearing Aids and their Value to a Hearing Impaired Child
Filmstrip: Peer Orinetation
Filmstrip: Language
Evaluation Procedures: Each workshop objective was evaluated as to the extent that it was accomplished.

4. Date: 9/9/75
Length: 5½ hours
Format: Presentation/discussion
Sponsoring Agency: SWGPEC and the Ochlocknee Outreach Project
Trainees: Decatur County Principals
Description: The purpose of this meeting was to set up Decatur County in-school screening committees. During the workshop principals were given an inservice on how to use screening materials. The behavioral symptoms of a hearing impaired child on the checklist were discussed; and the possibility and feasibility of hearing screening were discussed. (VASC and Pure Tone)
Evaluation Procedures: Informal statement of strengths and weaknesses.

5. Date: 9/11-12/75
Length: 2 days
Format: Needs Assessment
Sponsoring Agency: TADS (Ochlocknee Project Director - Presenter)
Trainees: Lancaster, SC Project
Description: Developing Needs Assessment for 3rd Year.
Evaluation Procedures: TADS Evaluation

6. Date: 10/2-3/75
Length: 1½ days
Format: Needs Assessment
Sponsoring Agency: TADS (Ochlocknee Project Director - Presenter)
Trainees: Jackson, Mississippi Project
Description: Developing Needs Assessment for 1st Year.
Evaluation Procedures: TADS Evaluation

7. Date: 10/12-14/75
Length: 2 days
Format: Presentation
Sponsoring Agency: TADS (Ochlocknee Project Director - Presenter)
Trainees: 2nd Year First Chance Project
Description: Defining Staff Roles
Small Groups
Evaluation Procedures: TADS Evaluation

8. Date: 11/5/75
Length: 2½ hours
Format: Presentation
Sponsoring Agency: Valdosta State College (Ochlocknee Project Director - Presenter)
Trainees: Students in Special Education Class, Valdosta State College
Description: Reviewing services to children and assessment techniques for infant and pre-school handicapped.
Evaluation Procedures: Course grade

9. Date: 11/13/75
Length: 30 Minutes for this presentation; Entire workshop approximately 1 1/2 hours.
Format: Group Training
Sponsoring Agency: The Ochlocknee Outreach Project
Trainees: Eastside School Screening Committee
Description: Training screening committee for informal screening for hearing impairments. Checklist for hearing impaired characteristics were discussed and disseminated. The possibility of the PHD screening children who exhibit possible hearing loses was discussed.

10. Date: 11/14-15/75
Length: 1 Day
Format: Needs Assessment
Sponsoring Agency: TADS (Ochlocknee Project Director - Presenter)
Trainees: 1st Year Project
Description: Needs Assessment

11. Date: January, February, March, April, May, total of 10 hours.
Length: Two hours a month.
Format: Demonstration and Discussion
Sponsoring Agency: The Ochlocknee Outreach Project Demonstration staff
Trainees: Training Center Personnel
Description: Showed Decatur-Seminole Training Center personnel techniques and activities to use with shared students.

12. Date: 2/11/76
Length: 1 Hour
Format: Observation.
Sponsoring Agency: Southwest Georgia Program for Exceptional Children, The Ochlocknee Project.
Trainees: Board of Directors of Southwest Georgia CESA, Leary, Georgia.
Description: Observation of demonstration site.
Evaluation Procedures: Informal discussion.

13. Date: March 12, 1976
Length: 1 Day
Format: Presentation participation.
Trainees: Two demonstration site personnel trained by Outreach staff personnel.
Description: Demonstrated pure tone screening and use of pure tone audiometer. Supervised the screening of one split class of third and fourth graders at Scott School, Thomasville. Screening carried out partly for course credit.
Evaluation Procedures: Course Grads.

14. Date: March 31, 1976
Length: 1 Hour.
Format: Discussion and handouts.
Sponsoring Agency: M.H. Outreach
Trainees: Southwest Georgia Program for Exceptional Children (SED Infant Staff, six)
Description: Passed on information learned at Workshop for Blind Infants (Feb. 24). Distributed and explained handouts and notes from workshop.

15. Date: May 28, 1976
Length: 45 minutes
Sponsoring Agency: M.H. Outreach
Trainees: Two speech therapists and Coordinator of Special Education
Description: Demonstrated the use of the VASC Audiometer for mass screening of kindergartens.

Outreach Support Assistance provided through inservice training sessions have basically offered support for local programs affiliated with the Demonstration Project or support for outside agencies in cooperation with Valdosta State College & TADS.

Tables III and IV point out the extensive use of the Project time and resources for Outreach Support Assistance. None of these meetings or inservice sessions could be specified in the proposal for activities recorded in this report. However, as the year progressed, it became obvious that Support Assistance activities allow for the provision of a wide range of services for many different types of agencies and targets. From the experience gained over the year it has been determined that Support Assistance is providing a major thrust for the Outreach Project in working to meet Goal II. Support assistance provides a viable means for stimulating interest in the development of new or improved services for young handicapped children.

(C) Replication Assistance

Increased services to children is the ultimate goal of the Outreach Project. The replication of the Ochlocknee Project is a process through which this goal is being achieved. Two locations were funded as replication sites during the Ochlocknee Project's final Demonstration year and have, with the technical assistance of the Outreach Project, begun services to children. Services include not only direct services to children but also services to parents and agency coordination. The two Replication Project sites are:

1) The Ellaville Children's Center serving a seven-county consortium within the 14-county Chattahoochee/Flint Cooperative Education Service Area (CESA) Ellaville, Georgia.
2) The Alpine Center serving the 14 counties of the Pioneer CESA, Gainesville, Georgia.

Data on the services provided by replication sites is obtained through a program evaluation system (designed and established with the assistance of the Outreach Project). Each replication site keeps data on service delivery and submits monthly reports to the Outreach Project. These monthly summaries provide data on services to children, parents and agency coordination. Table IV presents a summary of the monthly reports submitted by the replication sites.

TABLE IV: DATA ON THE SERVICES PROVIDED BY THE TWO REPLICATION SITES OF THE OCHLOCKNEE PROJECT. (July 1975 - June 1976)

Services to children:	March 1975-June 1975	July 1975-June 1976	Total
1. Children identified as potential services recipients; subsequently referred for service or to other appropriate agencies.	226	181	407
2. Children referred for service	140	161	301
3. Children accepted for intake services, intake services include, but are not limited to:	178	91	269
4. Social histories	69	283	352
5. Interviews	212	685	897
6. Psychological assessments	71	102	173
7. Developmental assessments	24	131	155
8. Other (usually medical histories)	24	180	204
9. Children accepted for direct services, including center-based programs and home programs	21	116	137
Services to Parents:			
10. Counseling contacts	25	561	586
11. Parent meetings	0	12	12
12. Program planning meetings	59	561	620
13. Other parent contacts	42	575	617
School/Agency Coordination:			
14. Program liaison contacts	292	977	1269
15. Program planning contacts	384	965	1349
16. Contacts re: information services	274	1525	1799
17. Needs assessment contacts	141	207	348
18. Direct service contacts	31	793	824
19. Other	48	112	160

Data in the table is presented for this report and for the entire time since the replication sites were established.

One should note the emphasis on program planning and agency liaison; activities essential for the successful initiation of services relying heavily on multi-agency service coordination. The large number of children identified and subsequently referred attest to the success of agency pre-planning and coordination. As of September 1, 1975, almost 100 children were enrolled in programs receiving direct services. These services include heavy involvement of parents and coordination of agency services which may also be noted in the table.

Replication assistance to both sites is established through a Technical Assistance Agreement between the Ochlocknee Project and these sites. Appendix II contains copies of the agreements developed with each Replication Project at the time they were established in February and March of 1975. Meetings were held with the Ellaville site on 8/6/75, the Alpine site on 9/9/75 to develop new agreements for FY 1975-76. These agreements are also included in Appendix II, completed items of the agreements are noted.

A record of the inservice sessions offered for Replication sites during this report period is provided in Table V below. These were held to comply with the conditions of the technical assistance agreement.

TABLE V: INSERVICE TRAINING PROVIDED TO REPLICATION SITES DURING REPORT PERIOD

Date: 8/25/75
Length: 4 hours
Format: Presentation/ Discussion
Sponsoring Agency: Ochlocknee Outreach Project
Trainees: Ellaville Children's Center Replication PROJECT Staff and staff from affiliated programs of the Ellaville Children's Center.
Description:

OBJECTIVES

1. Replication-site personnel will become familiar with the goals and services of the Ochlocknee MH Demonstration and Outreach Project.
2. Replication-site personnel will be made aware of the Philosophy of the Ochlocknee MH Demonstration and Outreach Project.
3. Replication-site personnel will understand procedures and constraints for using the Lexington Developmental Scale.
4. Replication-site personnel will become familiar with the working draft of the curriculum developed by the Ochlocknee Project.
5. Replication-site personnel will understand the relationship between social workers and teachers.
6. Replication-site personnel will be made aware of the parameters involved in project personnel working together.

Evaluation Procedures: Technical Assistance On-Site Evaluation Form

Date: 11/11/75
Length: 5 hours
Format: Presentation-Discussion/Participation in Meeting
Sponsoring Agency: Multi-Handicap Outreach Project
Trainees: Ellaville Children's Center Replication-Site staff and Parent Advisory Committee
Description: Organization of committee election and roles of officers; purpose of committee and its responsibilities; agenda for next parent meeting; fund raising activities.
Evaluation Procedures: Have not been returned to date.

Date: 11/26/75
Length: 2 hours
Format: Presentation and Discussion
Sponsoring Agency: Multi-Handicap Outreach Project
Trainees: Ellaville Replication-site teachers and affiliated staff of Ellaville
Description:
1) Suggestions for incorporating a language program into classroom
2) Explanation and implementation of the Louise Kent Program for Mentally Retarded Children (ages 3-20 yrs.)
3) Discussion of characteristics behaviors of a hearing impaired child.
4) Explanation and discussion of establishing speech in echolalic children.
5) Staffing procedures

Evaluation Procedures: Technical assistance on site evaluation form

Date: 11/26/75
Length: 3 hours
Format: Observation
Sponsoring Agency: Multi-Handicap Outreach Project
Trainees: 4 Demonstration-site teachers and 6 Ellaville Replication-site teachers
De s cription: Observed Climax Field Center, demonstration MH class.

Date: 3/5/76
Length: 1 day
Format: Small group meetings
Sponsoring Agency: Multi-Handicap Outreach Project
Trainees: Ellaville Replication-site personnel
Description: Social Services
Educational Planning
Personnel Allocation
Evaluation Procedures: Outreach Evaluation Forms

Once the agreements were written and signed, the Pioneer CESA site chose not to avail themselves of the services which were specified in the agreemnt, although they did continue submitting monthly reports. This site has had problems in employing personnel since its establishment. A teacher for the center-based program could not be located, and the majority of children were served in a home-based program. The children that were served in a center-based program were integrated into established program at the Alpine Center. This probably contributed to their decision not to avail themselves of further outreach technical assistance services.

The Chattahoochee/Flint CESA has utilized the Outreach services specified in the technical assistance agreement as can be seen in Table V above. There were, however, problems in coordinating dates to carry out some items of this agreement as teacher inservice days at the replication site were very limited. However, the agreement time has been extended into the next year during which time it is anticipated that all items will be completed.

Samples of Technical Assistance on-site evaluations completed by Replication site staff following the provision of an inservice or consultation are included in Appendix II.

Throughout the report year attempts have been made to identify potential replication sites for the 76-77 year. In addition to the dissemination activities designed for this purpose (see Sec. A, Dissemination Assistance, this report), the interagency meetings listed in Table VI below were held to identify potential sites.

TABLE VI: INTERAGENCY MEETINGS HELD TO IDENTIFY POTENTIAL REPLICATION SITES

1. Date: 10/8/75
   Number of Project Staff involved: 1
   Agency: Muscogee County Schools (1)
   Purpose: Briefly explained the Ochlocknee Outreach Services, set date to visit Muscogee County Schools to discuss replication or support assistance.

2. Date: 10/8/75
   Number of Project Staff involved: Two, Director and Coordinator
   Agency: Developmental Disabilities Council (1)
   State Department of Education (1)
   Purpose: To discuss plans for the 1976-77 Outreach Continuation Proposals. To discuss strategies for identifying potential replication sites. Developmental Disabilities agreed to supply the Outreach Project with a list of counties that have pre-school children on waiting lists for admission to training centers. This would indicate areas where services were badly needed.

3. Date: 11/5/75
   Number of Project Staff involved: 3 (2 Outreach, 1 Demonstrator)
   Agency: (1) Brunswick, Georgia, Psychoeducational Center Director
   Purpose: To discuss possible replication of the Ochlocknee Project at the Brunswick Psychoeducational Center.

4. Date: 12/9/75
   Number of Project Staff involved: 1 (Kibler)
   Agency: (5) Fulton County Special Education Program
   Purpose: To observe early childhood programs for the handicapped in Fulton County, Georgia and to discuss possible Outreach replication activities for that system.

5. Date: 12/11/75
   Number of Project Staff involved: 1 (Kibler)
   Agency: (1) Florida State Department of Education, Bureau for the Education of Exceptional Students
   Purpose: To discuss the Outreach services available from the Ochlocknee Project, including replication activities.

6. Date: 2/12/76
   Number of Project Staff involved: 2
   Agency: (2) Muscogee County Schools, Special Education Director and Community Director
   Purpose: To discuss the Outreach services available from the Ochlocknee Project and possible replication in Muscogee County Schools.

7. Date: 4/2/76
   Number of Project Staff involved: 1
   Agency: (2) Monroe County Schools, Forsyth, Georgia, and Middle Georgia CESA
   Purpose: To discuss Outreach Services available and the possibility of replicating the Ochlocknee demonstration program of services.

At this writing new sites have not as yet been identified. The three county systems and one psychoeducational center contacted directly were unable to engage in replication. Although all were interested, there were problems which could not be overcome, such as other priorities for the 76-77 year or lack of space for providing programs. The Monroe County representatives were very interested, but felt that they could not gear up in time for this year but would like to consider it for the next year.

Another problem in site selection has been that the list of pre-schoolers on County Training waiting lists was not supplied for the Outreach Project as promised. This resulted from staff turnover at Developmental Disabilities.

The benefits of Outreach Prelication Assistance are illustrated by the extent of services which can be generated at a replication site (see Table IV). Many children and their families have begun receiving comprehensive services for the first time as a result of the replication project. However, there are some problems in working in the area of replication. First, after finding and selecting good potential sites, they may have problems which prevent them from replicating as with the sites mentioned above. On the other hand, they may find it difficult in their particular situation to adhere to certain basic criteria which are required to qualify as a replication project. This may have been a problem during this report year with the Pioneer CESA Replication site after they entered into the process. Finally, although assistance in obtaining funding is rendered to a replication site for social worker positions, the start-up funds (one-year developmental funding) through DDSA is not adequate for some school systems. Many feel that continuation of these positions would be an insurmountable problem. Therefore, replication assistance is not an easy activity for the Outreach Project to initiate and carry out.

Barring problems such as these, Replication is - however - a worthwhile Outreach activity, as mentioned above, in terms of the direct impact realized in services to children and families. Therefore, the search for new replication sites in Georgia and surrounding states will continue, and the Project will commit part of their resources to this activity.

INSERVICE PROVIDED FOR PROJECT STAFF

In order for the Ochlocknee Project to effectively meet Goals I and II, it is necessary that staff persons of the Outreach Project and the Demonstration site continue participation in an ongoing program of inservice to maintain and develop needed skills. Table VII below lists the inservice training received by these staff members during this report period.

TABLE VII: INSERVICE TRAINING PROVIDED FOR OUTREACH PROJECT AND DEMONSTRATION SITE STAFF

1. Date: 8/18-19-20/75
   Length: 3 days
   Format: Presentation/Discussion
   Sponsoring Agency: SWGPEC/Valdosta State College
   Trainees: Project Director, Project Coordinator, Lead Teachers, Senior Social Workers, Demonstration Site Staff
   Description:

Trend in Special Education

1. Orientation to Staff Development Program
2. APEG: The Law
3. Procedural Safeguards
4. Least REstrictive Environment
5. Delivery Models
6. Implications for APEG and Regulations for SWGPEC
7. Identifying Special Needs Children
8. Discussion of School Screening Committees
9. Technical Assistance Services
10. TMR Program Evaluation (Learning Application Profile)
11. Review of Services: The Children's Centers

2. Date: September 4 and 5
Length: 2 full days
Format: Discussion
Sponsoring Agency: Ochlocknee Multi-Handicap Outreach Project
Trainees: Ochlocknee Multi-Handicap Demonstration Project Personnel
Description:

Objectives

1. Demonstration site staff will be made aware of the progress to date and future plans in regards to Outreach Activities.

2. Demonstration and Outreach staff will define demonstration site responsibilities.

3. Objectives and Procedures will be developed for specific components of the Demonstration site by all participants.

4. All staff will participate in dissemination role playing activities.

5. All staff will contribute to the development of specific modules.

Evaluation Procedures: Objectives rated as to appropriateness and extent accomplished.

3. Date: 9/8/75
Length: 3 hours
Format: Observation/Discussion
Sponsoring Agency: Moultrie Diagnostic and Treatment Center
Trainees: The Ochlocknee Multi-Handicap Project Outreach and Demonstration Staff (Aides not included)
Description: Observation of classroom at Diagnostic and Treatment Center
Description of services and referral procedures
Relationship of Diagnostic and Treatment Center to the Children's Center and to SWGPEC.

4. Date: 9/19 - 9/20/75
Length: 2 days
Format: Mini sessions, panel, question and answer
Sponsoring Agency: A. G. Bell Association and Magnolia Speech School for the Deaf
Trainees: 2 demonstration site staff
Description: Auditory Approach Workshop:
Use of the Auditory Approach with Infants and Young Children
Development of Language Through the Auditory Approach
Understanding Amplification-Hearing Aid Selection, Care, and Maintenance
Audition and Speech Targets
The Resource Person as Seen By: Audiologist, Speech Pathologist, Teacher, and Parent
Amplification for Speech
Audiological Assessment of Very Young Children
Teaching of Speech to Deaf Children-Past and Present
Deafness and the Family
Evaluation and Teaching of Speech
Evaluation Procedures: Conference Evaluation Form.

5. Date: September 24
Length: 2 1/2 hours
Format: Participation Session
Sponsoring Agency: H. C. Electronics (Phonic Ear) - Mike Griffin (Rep.)
Trainees: One outreach staff person, two demonstration site staff persons
Description: The Multi-handicapped staff received training on the making of ear molds. Mike Griffin, our phonic ear representative, taught the staff how to make ear molds. Four children had ear molds made with the staff making them.
Evaluation Procedures: None

6. Date: 9/30/75
Length: 3 hours
Format: Presentation/Discussion
Sponsoring Agency: SWGPEC/Valdosta State College
Trainees: Project Director, Project Coordinator, Lead Teacher, Senior Social Worker, one demonstration site staff person
Description: Trends in Special Education:
Project LARC
EXPLO! Teachers Meeting
Training Follow-Up for Screening Committees
LAP Project
Needs Assessment Services
School Psychology Services

7. Date: 10/9 - 10/10/75
Length: 2 days
Format: Conference
Sponsoring Agency: NASN
Trainees: One Senior Social Worker
Description: (Topics)
Counseling Divorcing and Divorced Parents
Psychotherapy with Children of Divorced Parents
The Psychotherapist and Custody Litigation

Therapeutic Communication with Children: A Mutual Story-telling Technique
Psychotherapeutic Communication With Resistent and Uncooperative Children
Continuation of Earlier Morning Session
Parental Communication With Children
Minimal Brain Dysfunction

8. Date: 10/31/75
Length: 3 hours
Format: Presentation/Discussion
Sponsoring Agency: SWGPEC/Valdosta State College
Trainees: Project Director, Project Coordinator, Lead Teachers, Senior Social Worker
Description: Trends in Special Education:
1. Update and review of information from Macon Directors of Special Education meeting.
2. Reporting Procedures to State Department
3. Comprehensive Plans (due July 1, 1977)
4. Due Process Procedures
5. Psychological Services
6. Programming for Gifted
7. Grady County Schools Drug Abuse Project
8. Review of Infant Programs

9. Date: 12/2/75
Length: 1 hour
Format: Presentation/Discussion
Sponsoring Agency: SWGPEC
Trainees: MH Staff Demonstration & Outreach
Description: Changes in recording activities on contact logs.

10. Date: 12/3-6/75
Length: 16 hours (1.2 Continuing Education credits)
Format: Lecture
Sponsoring Agency: University of Virginia
Trainees: Demonstration site teacher
Description:

1. Life Planning for MH Infants - Thomas E. Pomerang, Ed.D.
2. Criteria for Screening - Wm. Frankenburg, MD
3. What is Developmental Delay - Craig Ramery, PhD
4. Prenatal Factors Affecting Development - Thadeus Kelly, MD, PhD
5. Perinatal Care - Affect on Normal Development - John Kattwinkle, MD
6. Relationship between Maternal Care and Infant Behavior - Mary Ainsworth, PhD
7. Nutritional Factors Affecting Development - Wm. McGanitz, MD
8. SES Influences on Infant Development - Craig Ramey, PhD.
9. Facilitating Family Dynamics - Jrs. Tabormina, PhD
10. Cognitive Factors in Social Development - Rob. Marvin, PhD
11. Effect of Hospitalization on Children - Pat Cormier, PhD
12. Pediatric Screening (Film) - Wm. Frankenburg, MD
13. DDST Use and Limitations - Wm. Frankenburg, MD
14. Effectiveness of Early Intervention - Wanda Elder, PhD
15. Carolina Ab. Project - Craig Ramery, PhD
16. Environments for Intervention - Michael Bedner, M. Arch.
17. Challenge for Implementation - Thomas Pomeranz, EdD

Evaluation Procedures:
First Chance Evaluation Sheets
"Did this session help meet your objective?"
"Will you change your program?"

11. Date: 12/9/75
Length: 3 hours
Format: Presentation/Discussion
Sponsoring Agency: Southwest Georgia Program for Exceptional Children/ Valdosta State College
Trainees: 4 Outreach Staff
Description: LEADERSHIP STAFF DEVELOPMENT PROGRAM
1. Referrals from County Training Centers (Dept. of Human Resources)
2. Legislator's Day
   a. Priorities for recommendation to Superintendents
   b. GAE priority on removing required special education course
   c. Contacting area legislators
3. Letter for registration at VSC
4. TMR Grant-in-Aide, Department of Education
5. Trends in programming for Gifted

12. Date: 1/14/76
Length: 2 1/2 days
Format: Presentations/Discussion
Sponsoring Agency: PEECH Project, University of Illinois
Trainees: Project Director/Project Coordinator
Description: Alternate Approaches to the Education of Young Handicapped Children

Presentations and symposiums on the early education of handicapped children. Presentation by Outreach Projects in the First Chance Network.

13. Date: Winter 1976
Length: 5 quarter hours
Format: Graduate course
Sponsoring Agency: Valdosta State College
Trainees: 1 Demonstration Site Teacher, 1 Outreach Social Worker
Description: Foundations of Education

14. Date: Winter Quarter 1976
Length: 5 quarter hours
Format: Graduate Course
Sponsoring Agency: Valdosta State College
Trainees: Two demonstration site teachers
Description: Introduction to Audiology
Evaluation Procedures: Course grades.

15. Date: 1/22/76
Length: 3 hours
Format: Presentation and discussion
Sponsoring Agency: Southwest Georgia Program for Exceptional Children
Trainees: Director, Coordinator, Senior Social Worker, Lead Teacher
Description:
1. Gifted Seminar Project, Mike Gast, Coordinator of Continuing Education, Bainbridge Junior College
2. Infant Program
3. Psychological Services,
4. Special Olympics,
5. Pre-School Speech and Language,
6. Technical Assistance Agreements,
7. Project LARC Continuation and Dissemination

16. Date: February 20, 1976
Length: 3 hours
Format: Demonstration
Sponsoring Agency: GLRS, Larry Aultman
Trainees: Lead Teacher, 4 Teachers, 3 Aides, Speech Therapist
Description: 1. Lecture on use of various materials
2. Demonstration/techniques
3. Time to make materials
Evaluation Procedures: Effectiveness rating sheet

17. Date: 2/26/76
Length: 7 hours
Format: Presentation and Discussion
Sponsoring Agency: Project Outreach for Infant Program for Visually Impaired
Trainees: 3 Project staff members (1 Outreach, 2 Demonstration)
Description: Varied Services to Promote the Development of Home and School Learnings of Young Blind Children.

(A) "Where we arecoming from." Sherry Ravnor, Director
(B) Good Assessment Can Lead to Good Programming
Focus: Early Language Development of the Blind, Gloria Anderson
(C) Center-Based Programs for Young Blind (Management and Content) Carol Rottman
(D) Support Services: Vistas for the Future
1. Parent Involvement, Jane Scandary
2. Home Teaching, Carol Rottman
3. Integration of Handicapped Children in Regular Classrooms, Gloria Anderson

Evaluation Procedures: Technical assistance on-sight evaluation form.

18. Date: 3/17/76
Length: 1 1/2 hours
Format: Discussion and Handouts
Sponsoring Agency: M.H. Outreach (1), Demonstration Staff (2)
Trainees: M.H. Ochlocknee Demonstration Site Staff (8)
Description: Infant Evaluation Discussion of Workshop for Blind Infants including Evaluation, Class Groupings, Philosphy, Handouts

19. Date: Spring, 1976
Length: 5 Quarter Hours
Format: Graduate course
Sponsoring Agency: Valdosta State College
Trainees: 1 demonstration site staff
Description: "Working With Parents of Handicapped Children"
Evaluation Procedures: Course Grade

20. Date: April 5 and 6, 1976 ***
Length: 1 1/2 days
Format: On-site visit
Sponsoring Agency: Ingham Intermediate School District Outreach Project
Trainees: MH Outreach: 1 MH Demonstration: 1
Description: Media techniques for Outreach/Home Visit Procedures with M.H. Infants/Integration of Total Programs/ Classroom Procedures in M.H. Preschool/Observation of Home Living Environment in the Classroom.
Evaluation Procedures: Outreach Evaluation Forms

*** Training fees for demonstration site personnel assumed by the Outreach Project as support assistance to the demonstration site.

21. Date: 4/6-9/76
Length: 4 days
Format: International Convention
Sponsoring Agency: National CEC
Trainees: Outreach staff, Demonstration staff personnel
Description: Attended various meetings during the conference.
Evaluation Procedures: None

22. Date: 4/20-22/76
Length: 3 [illegible]
Format: Pre[illegible]n/ Discussion
Sponsoring Agency: State Department of Education - Tallahassee, FL
Trainees: Outreach staff, Demonstration staff
Description: Various Early Childhood Programs from the State of Florida presented short overviews of their programs.

23. Date: 4/22-23 ***
Length: 1½ days
Format: NASW Spring Institute
Sponsoring Agency: Augusta Area NASW
Trainees: Demonstration social worker and Outreach social worker
Description: The Delivery of Social Services in Health Care
Social Components of theHealthCare System
A Reactor Panel of educators and practitioners in Medical and Social Work Fields
Interprofessional Issues in the Health Field: Teamwork Revisited
Discussion of accountability, present status of Social Work
New and Emerging Roles for social work in the health care setting
A Reactor Panel

*** Training fees for demonstration site personnel assumed by the Outreach Project as support assistance to the demonstration site.

24. Date: 4/26-27/76
Length: 8½ hours
Format: Presentation demonstration and discussion
Sponsoring Agency: Project LARC (Ochlocknee Center)
Dr. Julio de Quiros
Trainees: Demonstration sites teachers
Description: 1) Postural Development and Learning Disabilities
2) Demonstration of Evaluation for Learning Disabilities
3) Seminar and Discussion of Learning Disabilities.

25: Date: 5/20-21/76
Length: 2 days
Format: State Conference
Sponsoring Agency: Project Mainstream & Maine Department of Education
Trainees: Outreach Staff, Staff personnel Psychoeducational Program (SWGPEC
Description: 1) "Alternative Approaches to Early Education" Merle Karnes
2) "The Gifted Handicapped Child" Anne R. Sanford
3) "Critical Periods in Development: Prevention and Intervention" George A. Zitnay
4) "Future Directions for Early Education" Emma McDonald
5) "State of the Arts in Early Childhood Education - Paul R. Ackerman
6) "Young Children in Groups:Special Problems-Special Needs" - Helen B. Redl
7) Workshop Presentations

26. Date: 5/7/76
Length: 1½ hours
Format: Lecture/Audience participation
Sponsoring Agency: SWGPEC
Trainees: Outreach staff; Demonstration site staff
Description: Presentation of vocabulary and method of curriculum planning advocated by Dr. deQuiros
Evaluation Procedures: Verbal response of participants to materials and lecture portion of presentation.

The second item noted in Table VII is thought to be a rather unique type of training. In this activity staff from the Outreach Project provided an inservice for Demonstration site staff to prepare them for the Project's formal participation in Outreach activities. The retreat was successful in providing this orientation.

All inservices have assisted staff persons in maintaining and developing skills for conducting effective Outreach activities.

Unit Cost Analysis

The approved evaluation plan for this report year did not provide for the computation of this data. It would be next to impossible to determine this information at this time. The Project Director and Project Coordinator did receive some inservice on this while at the 4th year Project Director's meeting in March. Plans are under way to utilize this training to incorporate the cost analysis data into the evaluation design for the 1976-77 year.

Summary

The goals of the Ochlocknee Outreach Project for FY 1975-76 have been examined in terms of the activities undertaken to meet them. The results of the year's work have led to some surprises for the Outreach staff. In the proposal for this report year, it was anticipated that material and module production and replication assistance would be the major areas of involvement. However as the year progressed, more and more requests and demands were made on the Project for Dissemination Assistance (especially in termsof conference participation) and Support Assistance.

The investments made in Dissemination Assistance are considered to have been spent well since most of these activities involved training or the provision of information for persons currently involved in or planning to get involved in providing services for young handicapped children. The major thrust of the Dissemination Assistance went beyond simple awareness.

The investments in Support Assistance were much greater than anticipated in the proposal due to the demand. However, these activities were considered to be worthwhile in that many different types of assistance can be offered to many different types of agencies. The flexability provided by this component of the Ochlocknee Outreach Model of services warrents its inclusion in the model. The only problem with this type of assistance is in determining the direct impact in terms of services to children and families.

While Replication Assistance results in good direct impact data, the problems encountered by this Project in providing this service, as noted in the text, may indicate that priorities should be placed on Dissemination and Support Assistance. Both of the latter types of assistance can have an impact on a larger number of service providers and consumers. In the final analysis, however, it is the type of impact desired most, which must be considered. The trend towards placing emphasis on Dissemination and Support Assistance fits well with the activities proposed for the 1976-77 year.

This Project's findings regarding Replication Assistance may have implications for HCEEP, BEH in terms of the proposed "Planned Replication" of validated projects. This, of course, would depend in part on the demonstration model components to be replicated.

In spite of the problems encountered in providing Outreach services during the year, it may be pointed out that the Ochlocknee Outreach Project has in general been successful in meeting its proposed goals for the year being reported. Success has been noted in areas where it was anticipated as well as areas such as Support Assistance where it was not anticipated.

The Ochlocknee Project has successfully developed and provided an Outreach model to function as a catalyst in the stimulation, development, and implementation of new comprehensive or specialized services for young handicapped children. As a result, more young children and their families are receiving needed services for the first time.

A statement from the Cycles article published during the year summarizes the findings of this first Outreach year:

"For the Ochlocknee Project, Outreach is indeed worthwhile!"